

## SUTHERLAND STEAM MILL MUSEUM

### MANDATE AND MISSION

- » To present the 60 year-old story of Alexander Sutherland's mill and the contribution it made to community life by supplying lumber and finished woodwork for a wide variety of uses (carriages and wagons, houses etc.).
- » To introduce the concept of technological change, and the opportunities it offered – flexibility in location next to the railway - made possible with the replacement of location-specific water power by steam energy.
- » To highlight the importance of small mill operations to community life in rural Nova Scotia (c.f Balmoral Grist Mill Museum, Wile Carding Mill Museum, sawmill at Sherbrooke).

### PROPOSED CONTENT

\*Note: Topics are drawn from the NS Interpretive Master Plan Content Framework.

## I. CONTENT TO MAINTAIN

### B. EVOLVING

#### B.6 Agents of Change

- New Technology: Effects/Experience: Implications of move from water to steam.

### C. EXPLOITING

#### C.1 Energy

- Steam Power

### E. LIVING

#### E.4 Cultural Expression

- Architecture

## II. CONTENT TO ENHANCE

### C. EXPLOITING

#### C.2 Resource Development

- Forestry: From logs to lumber; finished woodworking.

#### C.4 Commerce

- Internal Nova Scotia Commerce: Scope and nature of local/regional trade.

#### C.5 Transportation

- Railways: Why was the adjacent line important to Sutherland?

### E. LIVING

#### E.4 Cultural Expression

- Landscapes/Gardens

## III. NEW CONTENT TO DEVELOP

### B. EVOLVING

#### B.5 Response to Place

- Mining Towns, Farming Towns, Logging Towns: Proximity to the resource, the local population, and transportation.
- Building Technologies/Materials

### C. EXPLOITING

#### C.3 Industry

- Manufacturing Initiatives

#### C.6 Environmental Values

- Depletion of Natural Resources
- Environmental Impact (Then & Now): How did local mills impact the environment?

### D. RELATING

#### D.7 Social Equality

- Capital and Labour (incl. indentured)

### E. LIVING

#### E.1 Life at Home and Work

- People in the Workplace: Who worked the mill? Dangers of mill work.
- Places of Community Interaction: Mills and social interaction; who visited the mill and used its services?

#### E.2 Communities

- Inland Towns/Villages

### CONCLUSIONS

The operations of the mills are well covered. Interpretation should explore the wider social and economic context and its significance locally and regionally.